Class/ 11th / The First Level

No. of pages :12

No. of classes: 18

From: 1-9-2015 to 22/10/2016

| The Module & Units Topics | Outcomes | Instructi onal Strategi es | Material s / Resourc es | Assessment | | Related Activities | Reflection |
|---------------------------|----------|-------------------------------------|----------------------------------|------------|------|-----------------------|------------|
| | | 05 | 05 | | | | |
| Module one | | | | Strategy | Tool | | |

| Starting Out | To read about the importance of sleep and about how people deal with stress. To listen to a patient talking | Presentat ion Discussio n Working in groups .or pairs | TB,SB, ,WB ,Internet | Performa nce- based assessme nt | Rubric | Using the .Internet Visiting the .Library | I feel satisfiedwith |
|--------------|---|---|---|---|------------------------|--|--|
| | about his experience at the Lung and Sleep Centre. To use vocabulary related to sleep talk about sleeping hours and ways to relax . To write description of a dream, about what you and your family do together to relax and a diary entry. | Critical .thinking Doing the .exams Using PowerPoi .nt shows Direct questions . | Compute , r , Library ,Cassette Chalkboa ,rd | Presentation & Debate Observation | Checkli st Exams | Using the .computer Doing a project Writing reports and informal .invitation | Challenges that facedme Suggestions forimprovement |

------Information about students

Class/ 11th / The First Level

No. of pages :18

No. of classes: 12

From :23-10-2015 to 23/11/2016

| The Module | Outcomes | Instructio | Material | Assessment | | Related | Reflection |
|------------|----------|------------|----------|------------|------|-----------|------------|
| & Units | | nal | s/ | | | Activitie | |
| Topics | | Strategie | Resourc | | | S | |
| | | S | es | | | | |
| Module two | | | | Strategy | Tool | | |
| | | | | | | | |

| | | Schiester | | | | | 1 |
|------------|--------------------------|------------|-----------|-----------|-------------|-------------|------------------|
| | To read about | | | | | | |
| | celebrations, festivals | Presentati | | | | Using the | |
| | and customs around | on | | Performa | | .Internet | |
| | the world. | Discussion | | nce- | | 11110011100 | I feel satisfied |
| | | Working | | based | | Visiting | with |
| | To listen to speakers | | TDCD | | Declaration | 0 | VILII |
| | describing | in groups | TB,SB, | assessme | Rubric | the | |
| | celebrations. | or pairs | ,WB | nt | | .Library | |
| Celebratio | | Critical | ,Internet | | | | |
| ns | To use vocabulary | .thinking | Compute | Presentat | Checkli | | Challenges that |
| | related to celebrations, | Doing the | , r | ion & | st | Using the | faced |
| | words with modal | .exams | , Library | Debate | | computer | me |
| | meanings and phrasal | Using | ,Cassette | | | | |
| | verbs. | PowerPoin | Chalkboa | Observati | Exams | | |
| | | .t shows | ,rd | on | | Doing a | Suggestions for |
| | To talk about future | Direct | ,1 4 | | | project | improvement |
| | plans, special | .questions | | | | project | Improvement |
| | occasions and | .questions | | | | IA/mitim or | |
| | obligations. | | | | | Writing | |
| | 3.1.1.1 | | | | | reports | |
| | To use future forms | | | | | and | |
| | and modal verbs of | | | | | informal | |
| | obligation and | | | | | invitation | |
| | prohibition. | | | | | | |
| | | | | | | | |
| | to write about a | | | | | | |
| | festival or celebration | | | | | | |
| | and about customs and | | | | | | |
| | traditions in Jordan, | | | | | | |
| | and an invitation to | | | | | | |
| | compose a celebration. | | | | | | |
| | compose a coloniation. | | | 1 | | <u> </u> | |

-----Information about students

No. of pages: 23.

Class/ 11th / The First Level

No. of classes: 12

From: 24-11-2015 to 23/12/2015

| The Module | Outcomes | Instructi | Material | Assessi | nent | Related | Reflection |
|------------|----------|-----------|----------|----------|------|------------|------------|
| & Units | | onal | s/ | | | Activities | |
| Topics | | Strategi | Resourc | | | | |
| | | es | es | | | | |
| | | | | Strategy | Tool | | |
| | | | | | | | |

| Module | To read about the | | | | | | |
|--------|--|---|---|---|-------------------------|---|---|
| three | Paralympics, | Presentat | | | | Using the | |
| Sport | Special Olympics, a British female dressage equestrian and cycling in Jordan To listen to a radio program me about the Olympic Games and another program me about three different sports To use vocabulary related to sports, sports venues and sports equipment talk about sports and the sports facilities in your local area To use the Present, Past and Future Simple passives, and the Present Perfect Continuous To write about the sports facilities in local area and about the your benefits of taking part in sport | ion Discussio n Working in groups .or pairs Critical .thinking Doing the .exams Using PowerPoi .nt shows Direct questions . | TB,SB, ,WB ,Internet Compute , r , Library ,Cassette Chalkboa ,rd | Performa nce- based assessme nt Presentat ion & Debate Observati on | Rubric Checkli st Exams | Internet Visiting the .Library Using the .computer Doing a project Writing reports and informal .invitation | I feel satisfiedwith Challenges that facedme Suggestions forimprovement |